

## Summer Review Program

## Summer 2024/5784

## Student's Name

2023-2024

## Grade 4th Grade

# Summer Math Reinforcement Packet <br> Students Entering into 5th Grade 

Dear Parents,

Our fourth graders had a busy year learning new math skills. Mastery of all these skills is extremely important in order to develop a solid math foundation. The fifth grade math program will add onto these fourth grade skills, so any time spent learning or reinforcing these concepts will be very beneficial to your child. Each year builds upon the previous year's skills in math. Student mastery of the basic math skills is as important to success in future mathematical procedures and reasoning as learning the alphabet is to reading and writing.
While summer is a time to relax from the rigors of school, it is important to review and practice the math concepts from the previous year. Have your child complete one page (one side), three times a week of the math packet. Your child will receive a reward for completing the packet, but the biggest reward of all will be being ready for fifth grade! Please return this completed packet in August to your fifth grade teacher.

Here are some suggested websites for learning and reinforcement of math skills:
www. ixl.com/math; www.harcourtschool.com; www.aplusmath.com;
www.eduplace.com; www.khanacademy.com; www.mathgames.com

Thank you for assisting us in educating your children. If you have any questions or concerns, please feel free to contact us.

Have a wonderful summer,

Rabbi Kalman Baumann - Principal
Rabbi Noam Grossman - Boys' Principal
Mrs. Miriam Deitsch - Girls' Principal
Mrs. Jodi Tuchinsky - Math Department Head

## 

Put each number in standard form, word form, and expanded form,

| $2 \times 1=$ | $2 \times 2=$ | $2 \times 3=$ |
| :---: | :---: | :---: |
| $2 \times 4=$ | $2 \times 5=$ | $2 \times 6=$ |
| $2 \times 7=$ | $2 \times 8=$ | $2 \times 9=$ |
| $2 \times 10=$ | $2 \times 8=$ | $2 \times 10=$ |
| $2 \times 9=$ | $2 \times 7=$ | $2 \times 6=$ |
| $2 x^{\ldots}=16$ | 2 x _ $=10$ | $2 \mathrm{x} \ldots=14$ |
| 2 x | $14 \div 2=$ | $8 \div 2=$ |
| $\begin{aligned} & 16 \div \_=2 \\ & \text { भrorை } \end{aligned}$ | $12 \div \ldots=2$ (orro 0 | $18 \div \ldots=2$ rrorr |


象
5 tens and 30 hundreds
 $14,000 \bigcirc 41,000$
$90,000+9,000$
2,000 $\bigcirc$ ten thousand



| $4 \times 1=$ | $4 \times 2=$ | $4 \times 3=$ |
| :---: | :---: | :---: |
| $4 \times 4=$ | $4 \times 5=$ | $4 \times 6=$ |
| $4 \times 7=$ | $4 \times 8=$ | $4 \times 9=$ |
| $4 \times 10=$ | $4 \times 6=$ | $4 \times 8=$ |
| $4 \times 7$ | $4 \times 5=$ | $4 \times 4=$ |
| $4 x$ _ $=32$ | 4 x | 4 x __ $=20$ |
| 4 x | $16 \div 4=$ | $24 \div 4=$ |
| $32 \div \ldots$ | $28 \div \ldots=4$ | $12 \div \ldots=4$ |

2. The world record for the longest car journey belongs to Emil and Liliana Schmid, who traveled 460,476 miles in one very long trip. The world record for the longest swim, set by Martin Strel, is 457,204 miles shorter. How many more miles would Martin need to swim to reach 10,000 miles?




## Beachy Keen!

1. At the beach, there are 224 people swimming. There are 3 times as many people laying in the sand. How many people are at the beach in total?
2. The hot dog stand has made $\$ 1,239$ so far today. The ice cream stand has made 4 times as much money as the hot dog stand. The souvenir shop has made $\$ 419$ less than the ice cream stand. How much money has the souvenir shop made today?




Divide and find the remainder, then check your work with multiplication.
$3,201 \div 2=$
$2,417 \div 3=$
$809 \div 5=$


## 

Write an equation and solve for the unknown angles

| $9 \times 6=$ | $9 \times 7=$ | $9 \times 8=$ |
| :---: | :---: | :---: |
| $8 \times 8=$ | $8 \times 7=$ | $8 \times 6=$ |
| $7 \times 6=$ | $7 \times 7=$ | $7 \times 8=$ |
| $8 \times 5=$ | $9 \times 3=$ | $7 \times 4=$ |
| $9 \times 9=$ | $7 \times 5=$ | $8 \times 3=$ |
| $9 x \ldots=63$ | 8 x _ $=64$ | $7 x \ldots=35$ |
| 9 x | $42 \div 7=$ | $56 \div 8=$ |
| $\begin{aligned} & 72 \div \_=9 \\ & \text { भrorر } \end{aligned}$ | 48:_ $=8$ | $49 \div \ldots=7$ 2rorn |

Comparing Fractions

Use $\langle$,$\rangle , or =$ to compare. Use Words, pictures, or numbers to show how you know.


$$
2 \frac{3}{8} \bigcirc 2 \frac{3}{10}
$$

$$
\frac{4}{8} \bigcirc \frac{10}{20}
$$



$$
\frac{10}{10} \bigcirc 1 \frac{1}{100}
$$

| $5 \times 1=$ | $5 \times 2=$ | $5 \times 3=$ |
| :---: | :---: | :---: |
| $5 \times 4=$ | $5 \times 5=$ | $5 \times 6=$ |
| $5 \times 7=$ | $5 \times 8=$ | $5 \times 9=$ |
| $5 \times 10=$ | $5 \times 8=$ | $5 \times 10=$ |
| $5 \times 9=$ | $5 \times 7=$ | $5 \times 6=$ |
| $5 x^{\ldots}=45$ | 5 x _ $=50$ | 5 x |
| 5 x | $30 \div 5=$ | $35 \div 5=$ |
| $\begin{aligned} & 45 \div ـ=5 \\ & \text { भrorر } \end{aligned}$ | 20 [_- $=5$ | $15 \div-2$ 小rorror |

## 

## Mixing It Up!

Convert each fraction to a mixed number.
$\frac{9}{5}=$
$\frac{19}{4}=$
$\frac{72}{10}=$
$\frac{37}{9}=$

Convert each mixed number to a fraction.
$2 \frac{3}{4}=$

$$
5 \frac{6}{8}=
$$

$6 \frac{2}{9}=$

$$
4 \frac{8}{10}=
$$

$\qquad$
 cream, and 4 times as many pints of chocolate ice cream. How many pints of ice cream do they eat in all?
2. They also have pizza! They eat $2 \frac{3}{8}$ cheese pizzas, and 3 times as many pepperoni pizzas. How many more pepperoni pizzas do they eat than cheese pizzas?



# Number Line Challenge 

Plot the points on the number lines in decimal form.

$$
0.53, \frac{4}{10}, \quad 0.32, \frac{58}{100}, \frac{49}{100}
$$


5.31, $\frac{54}{10}, \quad 5$ ones and 2 tenths, $\frac{548}{100}, \quad 5 \frac{24}{100}$


800 hundredths, $\frac{78}{10}, 7.97, \frac{806}{100}, 7 \frac{9}{10}$


| $9 \times 1=$ | $9 \times 2=$ | $9 \times 3=$ |
| :---: | :---: | :---: |
| $9 \times 4=$ | $9 \times 5=$ | $9 \times 6=$ |
| $9 \times 7=$ | $9 \times 8=$ | $9 \times 9=$ |
| $9 \times 10=$ | $9 \times 8=$ | $9 \times 10=$ |
| $9 \times 9=$ | $9 \times 7=$ | $9 \times 6=$ |
| 9 x | 9 x | 9 x |
| $9 x$ _ $=63$ | $45 \div 9=$ | $54 \div 9=$ |
| $27 \div \ldots=9$ | $36 \div \ldots=9$ | $18 \div \ldots$ |



| $9 \times 8=$ | $9 \times 9=$ | $9 \times 7=$ |
| :---: | :---: | :---: |
| $8 \times 9=$ | $8 \times 8=$ | $8 \times 7=$ |
| $7 \times 8=$ | $7 \times 9=$ | $7 \times 7=$ |
| $8 \times 7=$ | $9 \times 5=$ | $7 \times 6=$ |
| $9 \times 10=$ | $7 \times 7=$ | $8 \times 5=$ |
| $9 x \ldots=72$ | 8 x _ $=56$ | 7 x |
| $9 x \_=63$ | $49 \div 7=$ | $48 \div 8=$ |
| $\begin{aligned} & 36 \div ـ=9 \\ & \text { rrorr } \end{aligned}$ | 40 [ $=8$ | $56 \div \ldots=7$ 小人(9)r |

# Movies, Movies, Movies 

1. At the movie theater, the previews last $\frac{1}{4}$ hour. The movie lasts 6 times as long as the previews. How many minutes do the previews and movie last altogether?
2. The large soda holds $5 \frac{7}{8}$ cups of soda. The medium soda holds 1 quart of soda. How many more cups of soda are in the large soda than the medium soda?

| $9 \times 7=$ | $9 \times 9=$ | $9 \times 8=$ |
| :---: | :---: | :---: |
| $8 \times 8=$ | $8 \times 9=$ | $8 \times 7=$ |
| $7 \times 6=$ | $7 \times 8=$ | $7 \times 9=$ |
| $8 \times 9=$ | $9 \times 7=$ | $7 \times 8=$ |
| $9 \times 2=$ | $7 \times 9=$ | $8 \times 6=$ |
| $9 x \_=45$ | 8 x _ $=40$ | $7 x \ldots=63$ |
| $9 x-\ldots=63$ | $56 \div 7=$ | $56 \div 8=$ |
| $\begin{aligned} & 72 \div \ldots=9 \\ & \text { roช } \end{aligned}$ | $64 \div \ldots=8$ (oxroro | $28 \div \ldots$ |

