

What's New @ YTCTE

JUNE 21, 2024 | ט"ו סיון תשפ"ד | פרשת בהעלתך
NMB CANDLE LIGHTING 7:57PM*

**Other S. FL communities may differ*





A MESSAGE FROM THE ROSHEI HAYESHIVA



Holy Jobs

RABBI MORDECHAI PALGON, שליט"א

In this week's Parsha, Moshe Rabeinu is commanded to instruct the Levi'im regarding how to perform the Avodah of the Mishkan. The Rambam says in Hilchos Shemitah that the Levi'im were the servants chosen to do the Avodah and therefore were told to focus solely on performing their holy job for the benefit of the klal while Hashem would take care of their physical needs. He extends this idea not only to the Levi'im but to 'kol bo'ei olam,' anyone who works to spread Hashem's Torah. The Rambam explains that Hashem will provide the physical needs of those who choose the path of tzarachei tzibur, serving the community.

This is truly an amazing idea that the Rambam is teaching us. Everyone who chooses to be involved in spreading Hashem's name, whether it is as a Rebbe, a Morah, a teacher, someone learning Torah and involving others with learning, helping their friends become closer to Torah, or even teaching their children to become closer to Torah, they all are recipients of this promise.

There's a famous story of R' Yosef Chaim Sonnenfeld, the Rav of Yerushalayim in the 1920s, who truly lived this concept. He came home one Friday afternoon, and his wife told him they had no money to buy a single item for their Shabbos meals. He promptly went outside, started looking around on the ground, and found a few coins that he gave to his wife for her shopping. This is the level of hishtadlus he lived with. We are not on that level, but we can endeavor to concentrate on the idea of Hashem's care for us while we work for the community.



HALACHA CORNER



The Halachos of Starting Shemoneh Esrei

SHUA JEGER

BMZE, 3rd Year Talmid
North Miami Beach, FL

Before one begins to daven Shemoneh Esrei, one should take three steps forward. The Mishna Berura (95:3) adds that although it is not necessary to take three steps back before this, the minhag is to do so. The Shulchan Aruch mentions that one should step back with his left foot first, and forward with his right foot first. One's steps should be full steps; but if there is no room for that, the Mishna Berura (123:14) says smaller steps can suffice. The Aruch HaShulchan (125:5) adds that one may also step to the side rather than straight back. One should also be careful when taking three steps back not to step within four amos of one who is still davening. One who is davening for the Amud does not need to take three steps after Chazaras HaShatz, as this is accomplished when he recites Kaddish afterwards.

A MUSSAR MOMENT



In Your Mother's Embrace

RABBI YAAKOV KIER

Rosh Kollel, Kollel Mechanchim Zichron Yitzchok Isaac,
12th Grade Rebbe

The Jewish nation's travels in the Midbar were absolutely miraculous. Despite being in a barren desert, they had everything they needed. They ate the miraculous man that fell from Heaven and fully satiated them. They drank the waters of the well of Miriam. Their clothes withstood the wear and tear of travel with Divine Providence. But there's one other element that they received which usually goes unnoticed.

Rav Naftali Trop explains the pasuk (Behalositcha 9,23) "על פי ה' יחנו" ועל פי ה' יסעו" with a vivid description. When a young child is carried

by its loving mother, where is the child? They are going places, but it's not their feet which are moving. They travel based on the grace of their mother; wherever she goes, they go. The child feels loved and secure. If she would put them down, they would cry. That is the warm embrace the Jewish people felt in their travels through the midbar. "על פי ה' יחנו ועל פי ה' יסעו".

This description also does justice to the spiritual strength and safety that a child receives in the environment of Yeshiva. Everything done in the journey of chinuch is to instill a life lesson of "על פי ה' יחנו ועל פי ה' יסעו". As summer break begins, it would be wise to keep that comfortable cocoon of a Yeshiva environment albeit in a different vacation venue. This way the child will continue to feel the warm embrace of "על פי ה' יחנו".

Children Can Feel The Love

Dear Parents,

A great educator once described misbehaving children as 'aggressive researchers.' **Children will test limits in whatever setting they find themselves.** They want to know if the adults really mean what they say. They experiment by defying the instruction and watch to see the reaction. The results of this 'research' will help the child determine how seriously to abide by the rule.

This research takes place at home as well as in school, and begins at a very early age. In some families, the research seems to be never ending, as the children are constantly testing limits. In other families, the children seem to go with the flow and are more accepting. Is there some magic formula that these families employ that creates more cooperative and compliant children?

Perhaps the answer can be found in a startling statement by *Moshe Rabbeinu*, in this week's *Parsha (Bamidbar 11:12)*. In response to the complaints of the *Bnei Yisrael* demanding that *Moshe* provide them with meat, *Moshe* exclaims: "Did I conceive this entire people, or did I give birth to it...?" The *Seforno* explains that *Moshe* was explaining his inadequacy in calming the people by virtue of the fact he was not *Klal Yisrael's* father. A father would be able to handle the situation. *Moshe* could not. The *Seforno* goes on to explain that a father has his children's absolute confidence that he always acts out of love for his children and will go to any (appropriate) lengths to help his children. The *Seforno* concludes, that *Moshe* is saying that since *Klal Yisrael* doesn't have that absolute trust in him (*Moshe*) they suspect and they constantly test to see what he will do for them.

The *Seforno* is teaching us that 'researching' doesn't take place under all circumstances. The people confronted, tested and complained to *Moshe*, because they lacked confidence in his absolute devotion to them. It seems from this, that when followers are convinced of their leader's absolute commitment to act in their best interests, they will not test, nor suspect, but will be able to accept what the leader says and instructs.

The leader of every child is his parent. A child naturally is deeply connected to and respectful of his parents. While the parent may have a head start in enjoying his child's confidence, maintaining that level of closeness and trust needs to be earned anew and built upon as the child grows. All children will, at times, question, complain and assert independence. It's a healthy part of growing up. However, **when a parent acts consistently in the best interests of the child**, even at the expense of his or her own personal needs, the relationship grows, builds upon the initial instinctive trust and **the child develops a powerful confidence in their parent's integrity, values, thinking and decision making.** There's less need for 'research' because the child has found the parent to be so trustworthy and therefore has developed so much trust.

Examples of different motives for parental behavior are endless. When guests come, the parents may be very invested in their children's good behavior at the Shabbos table. If they are motivated to train the children in the sanctity of *Shabbos* and *Shabbosdik* behavior then it makes little difference if there are non-family members

there or not. If, however, the parent's motivation is to show off how well behaved their children are, or to avoid embarrassment, then that is about the parents' ego and may eventually erode the child's trust and compliance.

If a child is receiving poor grades in school and the parent takes measures to help improve the child's performance, is the motivation stemming from a sincere desire to act in the child's best interests? Or perhaps, the motivation stems from a desire to enhance the family's reputation of being superior academically?

Another example: Perhaps parents are very strict about an early bedtime for their children. The motivation might be to preserve and strengthen the child's overall health and wellbeing. Another possibility is that the parents themselves want to get some quiet, or to go out, or to get more sleep, and establish the household schedule to serve their personal needs. It may not be an improper motivation, but it will not engender the same level of confidence and trust as when the parents act purely in the best interests of the child.

When a child knows and feels in his heart that his parent can be relied upon to do whatever it takes to help him and further his best interests, there's less need to test, less inclination to resist. There are fewer grounds for suspicion or for being defensive. A child growing up in such an atmosphere will be infinitely more capable of being a giver, caring for others, of being a team player and handling disappointments. When such a child wishes to go to a questionable venue, and his parent thoughtfully ponders the pros and cons, and the answer is no, there will certainly be disappointment and perhaps complaints, but not accusations or criticism. **The child knows deep down that his parent truly loves him and therefore is doing what is best for him.** The child will respect that.

With the summer vacation upon us, many opportunities will present themselves for parents to demonstrate their devotion and commitment to their child's best interests. Recognizing the 'home-court advantage' that parents possess, we can present what truthfully lies in our heart of hearts - an absolute commitment to help our children be as successful as possible. This will thereby increase their confidence and trust in their parents' words and instructions.

None of us will ever reach the lofty level where our motivation will be 100% pure and our children will be 100% accepting. We can, however, understand the dynamic at work and strive to be conscious that every decision and action surrounding our child needs to be with the ultimate goal of helping each one succeed. That is our *mitzvah* of *Chinuch HaBonim*. When a parent is loyal to the potential that lies within each precious child, and shows genuine interest and concern, our children will surely feel the love and respond in wonderful ways.

Best wishes for a beautiful *Shabbos* and wonderful summer,



Rabbi Kalman Baumann
Principal, EECC/KES/BTE





Calendar Reminders

Sept 3

See you back in Yeshiva for a brand new school year!



Building Update

Wow! Look at what the building site looks like on the last day of Yeshiva. Can't wait to see what it looks like on the first day back next school year.

Join our construction updates whatsapp group for the latest at ytcte.org/buildingupdates.



Mazel Tov!

To Mr. and Mrs. Benji Samet and family
on the birth of a baby boy!

To Dr. and Mrs. Aryeh Bernstein and family on
the bar mitzvah of their son, our talmid, Meir!

To Rabbi and Mrs. Arye Bensinger and family on
the bar mitzvah of their son, our talmid, Mordechai!

To Rabbi and Mrs. Chaim Shmuel Blinder
and family on the bar mitzvah of their son, our
talmid, Moshe Dov!

Parnes HaYom

י"ג סיון

All Divisions

לעילוי נשמת

Roslyn Seidel

Rus Raizel bas Shlomo Yehuda HaLevi a"h

on her yartzeit

*by her loving daughters Shira Westreich
and Deborah Chames Cohen*

י"סיון

All Divisions

לרפואה שלמה

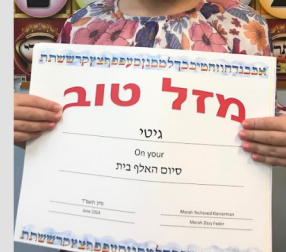
Perela bas Yeta

Secure the merit of 1,300 children and young men learning
Torah and davening on your behalf.

YTCTE.ORG/PARNESHAYOM



Mazel tov to our pre-k students on their aleph-beis siyum!

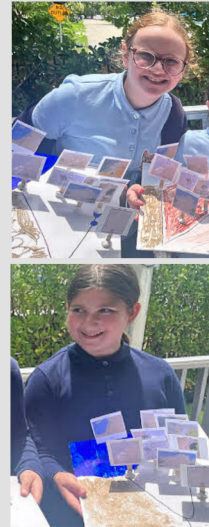


Kindergarten celebrated their graduation with a beautiful event.





KLURMAN ELEMENTARY SCHOOL - GIRLS



To culminate their learning in Navi on Sefer Yehoshua, the 4th graders made beautiful interactive 3D maps of Eretz Yisroel.



2G-2 had a snow cone party to celebrate finishing their marble jar and their kindness chart.



Mazel tov to our 5th graders upon their graduation!





The girls made beautiful floral arrangements for Shavuos.



The first annual Bas Mitzvah Gala was truly a momentous occasion.

In math, the girls solved problems using graphs and plotted their data on cakes...with beautiful and delicious results.





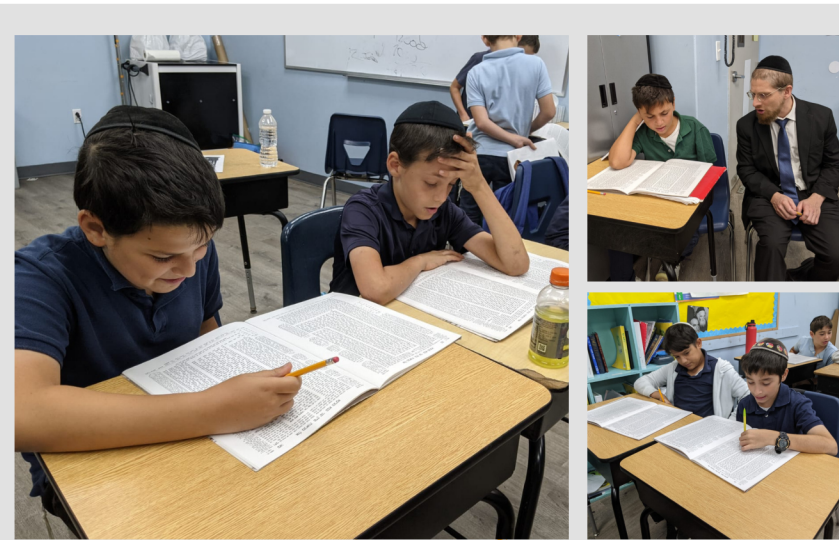
KLURMAN ELEMENTARY SCHOOL - BOYS



At their Birchas Yaakov fair, 4B-1 displayed their beautiful work.



The woodworking elective with Rabbi Amster was a huge hit this year.



Talmidim in 5th grade made sure to learn strong til the last day.





Ms. Palgon's 6th graders had their day in court when they held mock trials complete with judge, jury and parent spectators.



Rabbi Eisemann's 7th grade talmidim had a gala year-end siyum.



Mazel tov to our 8th grade graduates.



מתיבתא אברהם זאב - THE DR. ABE CHAMES HIGH SCHOOL & BAIS MEDRASH ZICHRON EZRA

The Mesivta had a special breakfast and Seder on Erev Shavuos to prepare for kabolas haTorah.



The Yeshiva celebrated a slyum made by the pre-Shacharis Mishnayos shiur on finishing Seder Nezikin during Shloshes Yemai Hagbolah.



While on their graduation trip, the 12th graders had the zechus to visit with Rav Elya Ber Wachtfogel from South Fallsburg.



Rabbi Glatt delivered an inspiring vaad to the high school on preparing for Shavuos.





Summer

✿ IS COMING ✿



SESSION 1 IS SOLD OUT!
REGISTER NOW TO JOIN FOR SESSION 2!

WWW.MACHANEMIAMI.ORG



KLURMAN CAMPUS

1025 NE Miami Gardens Drive
North Miami Beach, FL 33179

SOUTH CAMPUS

1051 North Miami Beach Boulevard
North Miami Beach, FL 33162

BNOS TORAS EMES

701 W Hallandale Beach Blvd #110
Hallandale Beach, FL 33009

305-944-5344 | YTCTE.ORG | OFFICE@YTCTE.ORG