

What's New @ YTCTE

MAY 31, 2024 | כ"ג אייר תשפ"ד | פרשת בחוקותי |
NMB CANDLE LIGHTING 7:50PM*

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A MESSAGE FROM THE ROSHEI HAYESHIVA



HALACHA CORNER



Rosh Hashana and Shavuos

RABBI BINYOMIN LUBAN, שליט"א

There are many similarities between ראש השנה and שבועות as they both mark elements of creation. The physical world was created on ראש השנה, and the spiritual world was created on שבועות. There are periods of preparation given for both as well ראש השנה is preceded by the days of אלול while שבועות is preceded by the days of ספירה. In addition, the patterns of laining match as well. Two weeks before ראש השנה we lain the תוכחה in כי תבוא, and two weeks before שבועות we lain the תוכחה found in בחוקותי.

The קודש שלי"ה quotes an early מקובל who adds that ראש השנה and שבועות are similar regarding the judgment of Klal Yisroel. On ראש השנה, we are judged on our physical existence as ראש השנה is the first day of the physical world. On שבועות, we are judged regarding our spiritual existence as שבועות is the foundational day of the spiritual world. Therefore, it is incumbent upon us to utilize the days of ספירה to prepare for שבועות just as much as we should utilize the days of אלול to prepare for ראש השנה.



Hearing a Siyum During the 9 Days

AVRAHAM MOSHE KUSHNER
BMZE, 3rd Year Talmid
Deal, NJ

During the Nine Days of Av, there is a prohibition against eating meat and drinking wine. The רמ"א says that although it is אסור to have meat and wine at a regular meal, it is permitted at a סעודת מצוה such as at the סעודה of a ברית or at a Siyum.

Many people think that a person needs to actually hear the siyum in order to partake in the סעודת מצוה, however, R' Shmuel Kaminetzky poskins that a person is allowed to eat meat and drink wine at the סעודה even without hearing, or even without being in the room while the siyum is made. Many people think that a סעודת מצוה needs to have bread, however, the sefer אוצר הלכות poskins that a person can partake in a siyum even without having any bread or מזונות. It is not לכתחילה, however a person is allowed to learn a Masechta, and leave over the last bit so that a siyum can be made during the nine days to eat meat.

A MUSSAR MOMENT



The Chessed Boomerang

RABBI YAAKOV KIER

Rosh Kollel, Kollel Mechanchim Zichron Yitzchok Isaac,
12th Grade Rebbe

Megillas Rus, which we read on the Yom Tov of Shavuos, is all about chessed. Usually when we talk about kindness, we think of the gift that the less fortunate receive. Sometimes we also focus on the generosity and sensitivity of the donor. However, this Megillah of chessed reveals another dimension to the act of chessed.

The Medrash (Rus Rabba 6,2) mentions that Boaz was eighty years old, yet he never had a child. It was only because he received a brocha from the righteous Naomi that was he

zoche to have a child. What caused this brocha? It was because of the chessed that he did in providing sustenance for Rus. You see from here another example of what Chazal say here about chessed. More than what the benefactor does for the less fortunate does that benefactor get back in return.

This idea of a chessed boomerang is an important idea to keep in mind. You don't lose by giving. Whether it's your money, your time or even a kidney, the donor has the advantage. Boaz only got the opportunity to marry Rus and was zoche to have a child because he took the first step of giving. It's not just a choice of give or get. It's a world of chessed that boomerangs and allows you to give and get.

Essential Effort

Dear Parents,

One of the greatly heralded advancements in the world of Torah learning in the past fifty years has been the proliferation of accurate, sophisticated translations of many *Sefarim*, from *Chumash* to *Gemara* to contemporary works. The translations of our classics has opened up the world of Torah living and Torah learning to tens of thousands of *Baalei Teshuva* and revitalized the study of Talmud among hundreds of thousands of laymen.

With so many avenues to gaining Torah knowledge available nowadays, one may wonder why our children, the *talmidim* and *talmidos* in our *Yeshivos* are put through such rigorous programs with significant demands on mastery of Torah texts in the original Hebrew and Aramaic. One may ask, let them also benefit from the plethora of wonderful works available in their native tongue and focus on amassing more knowledge and information, and less on comprehension and translation skill building, which may not even be essential.

This question belies a misunderstanding and lack of appreciation for what is perhaps the most essential ingredient in Torah learning. This week's *Parasha* starts off with the statement: *Im Bechukosai Teilaichu - If you will follow My laws (Vayikra 26:3)*. *Rashi* comments that this means: *Shetihyu Ameilim BaTorah - that you should be toiling in the Torah*. **Rashi sees fulfillment of being a Torah Jew in *ameilus*, the arduous, rigorous process of learning Torah in depth.**

Rabbi Yitzhok Zilberstein in *Sefer Aleinu L'Shabeiach* (p. 477) suggests a source for this might be in a short, eye-opening comment of the *Tosfos RY"D* (on *Megila 3A*). The *Gemara* relates that in 'reaction' to *Yonasan ben Uziel* having translated the *Sifrei Neviim* (Books of the Prophets) into Aramaic, the Land of Israel shook over a 400x400 *Parsa* area, and Hashem proclaimed: "Who revealed this great secret to my children?" *Yonasan ben Uziel* stated he was the one, and that his intent was purely for the Glory of Heaven.

If it was known and revealed to Hashem that *Yonasan ben Uziel* composed the *Targum* only for the sake of Hashem's glory, why did *Eretz Yisrael* tremble? The *Tosfos RY"D (Mahadura Kama)* explains "since *Yonasan ben Uziel* wrote a translation of the *Pesukim* of *Neviim*, those learning it will not exert themselves (be *Moser Nefesh*) to understand it, to the extent they did formerly.

This shows clearly the value of *ameilus*, of struggling to learn and understand. Reducing the vast depth and brilliance of the *Sifrei Neviim* to a more understandable body of work, while a positive development, carried with it something significantly detrimental! So much so that *Eretz Yisrael*, the land itself, trembled and shook to show this was literally an earth-shattering step away from the optimal manner of Torah learning.

Our children work extremely hard to get the fundamentals of Torah learning because that struggle is an end unto itself. Ultimate success in Torah learning comes in response to the effort. Our late *Rosh HaYeshiva, HaGaon HaRav Henach Leibowitz zt'l*, used to quote his father *HaGaon Harav Dovid Leibowitz zt'l*, who said: "While struggling to understand a complex issue in learning, when I felt the sweat start trickling down my back on a frigid winter night, then I knew I was putting in sufficient effort to truly be considered being *Ameil BaTorah*. Then, I could be confident that the solution that eluded me until now would be revealed."

In a similar vein, *Rav Chaim Shmuelevitz zt'l* once asked, regarding the fact that a baby learns the entire Torah in its mother's womb, why do we not stand up before an expectant woman, considering she is carrying the equivalent of a miniature *Chazon Ish* inside her? He answered that the unborn baby's Torah knowledge is inconsequential, because he acquires it without any effort. **Torah that is handed you on a silver platter is not the type of Torah knowledge to which we are obligated to accord honor.**

The time to begin working strenuously for a goal is when a child is young. While pressure is counterproductive, hard work towards an attainable goal is priceless. Embrace the children's efforts and struggle and appreciate that we are planting the seeds for a lifetime of true success in Torah learning and Torah living.

Best wishes for a *Shabbos* of *Chizuk*,



Rabbi Kalman Baumann
Principal, EECC/KES/BTE



Calendar Reminders

June 2

Mesivta: 12th Grade Graduation

June 7

KES: Official Uniforms Day

June 11-13

All Divisions: Shavuos Break

June 14

EECC/KES/BTE/RMS: Classes Resume 9:00 AM

Mesivta: Shacharis 8:00 AM, Dismissal 12:00 PM

Mazel Tov!



To Mr. and Mrs. Jeff Gassner and family
on the engagement of their son, our alumnus,
Yehuda, to Esti Tacher from NMB!

To Mr. and Mrs. JJ Junger and family
on the birth of a baby girl!

To Mr. and Mrs. Yoel Aszknazy and family
on the birth of a baby girl!

To Mr. and Mrs. Yaacov Sakowitz and family
on the birth of a baby girl!

To Mr. and Mrs. Shlomo Schwartz and family on
the bar mitzvah of their son, our talmid, Gershon!

Parnes HaYom

כי אייר

All Divisions
לרפואה שלמה

Our 5th Grade Rabbi, Rabbi Porter
who is donating his kidney today
ר' מאיר בן שושנה ריזל
חיה שרה בת רבקה

כיב אייר

All Divisions
לעילוי נשמת

Tamar bat Mazal v'HaRav Bension Iglanov z"l
on her shloshim
Grandmother of Mrs. Mazal Fields, Great-
grandmother of Avraham, Natanel and Meir Fields

כיג אייר

Mechanchim Kollel
לעילוי נשמת
גבריאל בן ישראל ע"ה
on his yartzeit
by Yakov and Tohar Ben Hanan

Secure the merit of 1,300 children and young men learning Torah and davening on your behalf.

YTCTE.ORG/PARNESHAYOM

ESFORMES EARLY CHILDHOOD CENTER

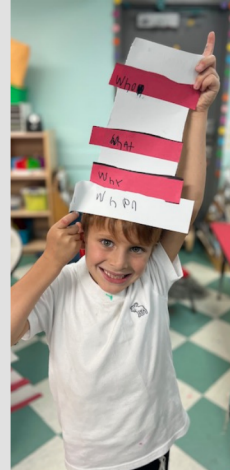
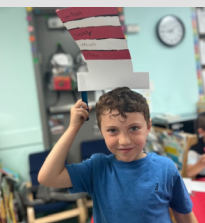


JPK created symmetrical wings and painted butterflies due to the excitement of their butterflies finally emerging.



Pre-k students were so excited to learn about their next artist, this time someone Jewish, Artist Yaeli Vogel.

Kindergarteners made adorable Cat in the Hat top hats to practice their "wh" sight words.





KLURMAN ELEMENTARY SCHOOL - GIRLS



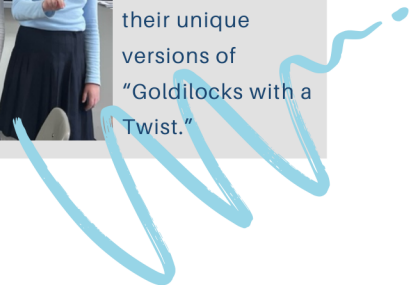
2G classes went on an end-of-year trip to SoFlow Gymnastics.



In 3G-1 and 3G-2 science classes, the girls learned about the water cycle and beginning a study of plants by planting seeds.



4G-3 and 4G-4 used the narrative story writing strategy by Pie Corbett of turning story words into pictures then pictures into actions with the children's story "Goldilocks." Now they are writing their unique versions of "Goldilocks with a Twist."

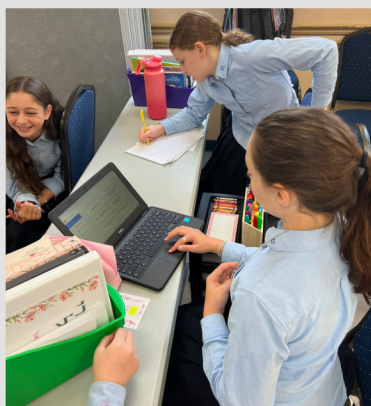




As part of the 6th grade Lashon unit of **משפחה**, the girls created and designed beautiful family trees, labeled with the words they learned.



The 6th graders worked in groups researching the keilim of the mishkan.





KLURMAN ELEMENTARY SCHOOL - BOYS



Mrs. Hochner's 3B-3 class presented their research projects about animals to the other third grade classes.



4B had their annual tzitzis workshop.



2B displayed their creativity at their "Zechor Yemos Avraham" event.





Mr. Betances's science class labeled the parts of the brain and created "Brain Hats," illustrating where the various parts of the brain are.



Rabbi Weisstein's science class made solar ovens that can melt chocolate and toast marshmallows.

Rabbi Eisenmann's 7th grade talmidim used creativity when performing skits based on the cases of the Gemara.



מתיבתא אברהם זאב - THE DR. ABE CHAMES HIGH SCHOOL & BAIS MEDRASH ZICHRON EZRA

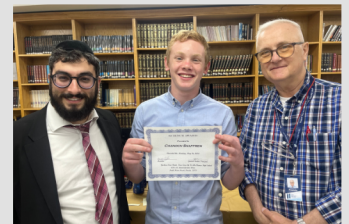


The Mesivta had a great time during their Lag B'Omer carnival.



Rabbi Israel's 11th graders enjoyed an overnight in Orlando.

The students enjoyed the National Honors Society luncheon where students got awards in math and science.





June 5
2024

EARLY BIRD SPECIAL

Ends this Monday

Base Price		By June 3	After June 3
\$125	BUYS	\$150 IN TICKETS	\$145 IN TICKETS
\$180	BUYS	\$250 IN TICKETS	\$225 IN TICKETS
\$250	BUYS	\$400 IN TICKETS	\$350 IN TICKETS
\$360	BUYS	\$600 IN TICKETS	\$525 IN TICKETS
\$500	BUYS	\$900 IN TICKETS	\$800 IN TICKETS
\$750	BUYS	\$1,350 IN TICKETS	\$1,175 IN TICKETS
\$1,000	BUYS	\$2,100 IN TICKETS	\$1,800 IN TICKETS
\$1,500	BUYS	\$3,100 IN TICKETS	\$2,600 IN TICKETS
\$2,000	BUYS	\$4,500 IN TICKETS	\$4,000 IN TICKETS
\$3,000	BUYS	\$7,000 IN TICKETS	\$6,500 IN TICKETS
\$4,000	BUYS	\$10,500 IN TICKETS	\$10,000 IN TICKETS

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